



Snapdragons nursery

Issue 11, January 2015

www.snapdragonsnursery.com



ACTIVITY FEATURE

making marks

with little hands

AND MORE!

**BIG TED VISITS
WE FIND NEMO
OSMO FOR IPAD**



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Snapdragons magazine

4. Winter Wonderland

We had a chance to fundraise for a cause that was very close to our hearts, as Winter Wonderland returned in 2014.



5. Nativity photos

Some of the shots from the pre-school nativities in December.

8. Finding Nemo

The children at Grosvenor have helped set up a reef aquarium, complete with Nemo and Dory!



12. Leaving a mark on the day

We find out how children of different ages can use mark-making to enhance their learning.

16. Infections

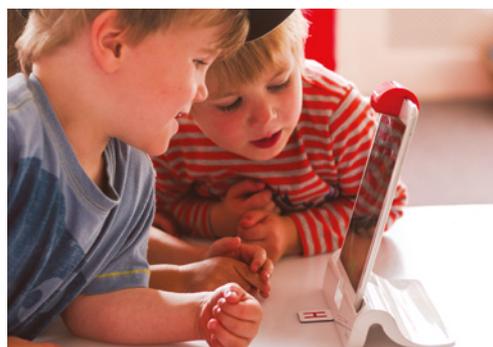
Find out about common childhood infections and how to deal with them.

18. Chicken tagine recipe

A tasty and seasonal dish to warm your tummies in the cold winter.

20. Osmo for iPad

We find out how useful a new iPad accessory is when working with children.



22. Team Time

More awards for Snapdragons and news from the nursery teams.

Snapdragons
nursery

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 recyclenow

THE STORY

NEWS FROM THE NURSERIES



WINTER WONDERLAND

A roaring success for Hope For Harmonie.

Winter Wonderland returned in December, after a one-year hiatus, as we wanted to be able to fundraise for a charity that was very close to a member of our staff.

Carey, one of our chefs at Keynsham, is the uncle of Harmonie, the one-year old baby who contracted meningitis in October 2014 and ultimately had her arms and legs amputated to give her a chance of survival.



At the event, the generous donations of everybody meant that we raised over £2000. Together with £340 from Keynsham's cake sale and the Atworth team's donation of £50, our total quickly raised to almost £2500. Thank you to everyone who helped us achieve this incredible feat.



nativities

2014



Our nativities are always one of the most anticipated events of the Snapdragons year and the 2014 pre-school classes did not disappoint, putting on some truly memorable performances.

We also donated all of the money made from DVD sales to Hope For Harmonie, raising our overall contribution to £4000.

If you'd still like to buy a DVD, then let your nursery know.



Teaming up with Ted



Two of our nurseries were honoured with a visit from Ted before his Big Day Out for RUH's Forever Friends Appeal. At Melksham, he arrived with his Heart Radio entourage to see how the children were getting on with preparing their Funky Footwear for the big day.

At Weston, he came by special invitation to see the Weston staff perform a hilarious, specially written play entitled Three Bears and a Gruffalo, a mash-up of two well loved children's favourites, which raised nearly £200 for the appeal. If you want to see how they did in the show, then head to www.snapdragonsnursery.com/snapshot-weston and search for 'gruffalo'!



Going Bonzo in Keynsham

A group of children from Snapdragons Keynsham helped with the opening of a brand new restaurant in Keynsham in November. Bonzo Lounge opened in the newly developed Market Place and to celebrate, they invited us down for a cookie decorating session with Theo Guy, Loungers' Executive Chef. The children also entered in a colouring competition, which was judged by local Keynsham artist Adele Christensen. The lucky winner was Charlotte who won a party at the Bonzo Lounge!



All aboard the ark



Our Weston pre-school children enjoyed their exciting trips to Noah's Ark near Bristol, where they saw a huge array of animals, both domestic and more exotic. There were chickens, tortoises, monkeys, meerkats, hippos, ostriches, giraffes and elephants. The children enjoyed a special viewing balcony above the giraffe enclosure, but the most exciting bit of the day was romping in a barn full of loose hay.

Parent Questionnaire

Thank you to everyone that took the time to complete the parent questionnaire earlier this year.

It was our most successful questionnaire ever with over 300 responses and we got some really valuable feedback from you all - feedback that has allowed us to continue to improve the care we provide your children.

The prize of a week's free childcare was won by Mr & Mrs Simons at our Keynsham nursery.

Your feedback is really important to us, so please feel free to let us know what we can do better at any opportunity.

You can read more about our Parent Liaison Co-ordinator, Lisa Flenley, at the end of the magazine.

Grosvenor find Nemo



Have you ever walked past a beautiful coral reef aquarium and found yourself transfixed by the beauty of it - peering in to spot your favourite fish, or watching, amazed, as you take in all of the beautiful colours of the corals?

Well, the children at Grosvenor decided to do something about their fascination and so, as part of a broader look into aquatic life, they set up their own reef aquarium at the nursery, complete with stunning corals, a starfish and some of your favourite characters from Finding Nemo, including Nemo himself and Dory!

It was a long and challenging process over the course of four months, but the aquarium has become a central point of the nursery, leaving regular attendees and one-off visitors alike staring in amazement, losing themselves for hours as they gaze into the blue.

They took their interests even further, as they headed out to Bristol Aquarium for a trip in September, meeting hundreds of new species of fish and seeing if they could find any that matched their own aquarium back at nursery.



Stars in their eyes

Broadwood held a sparkler party for children and parents just after Bonfire Night. It was great to welcome so many families to the nursery and have a bit of time for a catch-up! The children loved holding their sparklers very carefully and everyone enjoyed Chef Julie's chilli, soup and sausages.



Learning to dribble



We were invited down to Bath City Football Club once again in September, to celebrate the start of the new season.

Pre-school children from Weston and Grosvenor headed down, footballs under their arms, to see behind the scenes at Twerton Park, visiting the changing rooms and dugouts, before trotting out onto the pitch to go head to head in a local derby.

It was all played in a friendly spirit and we want to thank the club for their invitation.

Thai takeaway

The third charity takeaway of the year at Keynsham was the most popular yet and raised a whopping £450 for Children's Hospice South West. This, combined with the other takeaways and Rachel's sponsored Rainbow Run in June, means that we have been able

to donate a grand total of £1500 to CHSW this year from our wonderful Snapdragons Keynsham parents and staff. We also need to mention Newton Farm Foods and Lovejoys Fruit and Veg for kindly donating many of the ingredients used in the takeaways in support of the charity. Thank you everyone!



Horfield starts strong



Our new nursery in Horfield has gotten off to an exceptional start in its first months, welcoming lots and lots of new children and families, all eager to take advantage of the new setting.

The garden has been transformed from a very blank canvas to a masterpiece of outdoor learning opportunities. Gentle slopes and a tunnel encourage the youngest children to become confident crawlers and walkers while the older children enjoy rolling down the hill and chasing each other through the tunnel. The sensory area features musical instruments and coloured perspex which throws shards of red, blue and yellow light across the garden when the sun shines or offers a new perspective to familiar objects when the children peer through it. A giant, shaded sandpit gives plenty of opportunity for digging and raised beds offer colour, scent and space for planting home-grown vegetables. A story pavillion offers a quiet seating place and weaving around it is a cycle track with lots of inviting bends to negotiate.

We have now recruited Tina, our newest nursery chef, who is joining the Horfield team. She will be continuing Snapdragons' tradition of offering healthy food to our children and helping us achieve another Gold Catering Mark from the Soil Association.



Frosty times at Whitehall



Whitehall Garden Centre in Lacock is well known in the area for its sumptuous Christmas displays so we took some groups of children from Corsham and Broadwood to check out the competition before our Winter Wonderland. We have to admit the decorations were amazing and the children loved watching the skaters at the rink and meeting the reindeer and donkeys in the nativity farm too.



Taking the tractor



Atworth's toddlers had an expedition to Hartley Farm near Bradford-on-Avon where they met the pet rabbits, guinea pigs and ducks and petted Bertie the horse, who happened to be passing with his owner. They practised their driving skills on the mini tractor in the play area too, before heading off to the cafe for "minicinos" and cookies. Thank you to Hartley Farm for a lovely visit and thanks for donating a delicious breakfast voucher for our Winter Wonderland raffle in aid of Hope for Harmonie.



LEAVING A MARK ON THE DAY

AT SNAPDRAGONS WE UNDERSTAND THAT WRITING IS A SKILL THAT WILL NEED TO BE LEARNED AND, LIKE SO MUCH ELSE IN CHILDHOOD, IT WILL DEVELOP GRADUALLY. BEFORE A CHILD CAN LEARN TO WRITE USING THEIR KNOWLEDGE OF LETTERS AND THE SOUNDS THEY REPRESENT, AND HOW THIS COMBINES TO FORM WORDS AND SENTENCES, THEY GO THROUGH A LONG JOURNEY OF EXPERIMENTATION WITH MAKING MARKS AS BABIES, TODDLERS AND PRESCHOOLERS.

To be able to write, children will have needed to develop the physical co-ordination in their arms, hands and fingers to be able to later master forming the variety of letter shapes with control and confidence. This is achieved through play which develops hand co-ordination skills such as; exploring malleable materials, construction, jigsaws, posting and threading objects, throwing and catching.

Understanding the purpose of writing is also important as children develop, grasping the concept that we write to convey a meaningful message to be read for a reason. Their skills in Communication and Language, such as being able to express themselves by understanding and using a wide range of vocabulary, are vital to achievement in both writing and reading.

Learning in the early years is rooted in play, and learning to write is approached with the same principle in mind.

“Becoming literate in the earliest years is bound up with trying to behave like a reader and writer and gradually getting the pretending closer and closer to the real thing. Playing and investigating are, therefore, very significant activities for the emergent reader and writer.” [Marion Whitehead –The Development of Language and Literacy]

0 - 2 YEARS

EARLY MARK MAKING IS A SENSORY AND PHYSICAL EXPERIENCE. IT IS TACTILE EXPLORATION OF MALLEABLE MATERIALS WITH FINGERS. BABIES ARE EXPLORING THEIR ABILITY TO MAKE MARKS WITH WHATEVER COMES TO HAND.

We provide opportunities and encouragement to experiment with sensory and tactile materials to enable children to become confident mark makers, using materials such as trays of paint, gloop, or foam.

Babies and young children need such activities to have opportunities to strengthen their fingers, making them dextrous and supple, and use whole arm movements to strengthen arm muscles.

They become aware of cause and effect “if I do this with my fingers, then this happens.”



2 - 3 YEARS

TODDLERS MOVE ON IN THEIR DEVELOPMENT TO RANDOM MARK MAKING AT AN EXPERIMENTAL LEVEL. THEY HAVE A DEVELOPING AWARENESS OF THEIR ABILITY TO MARK MAKE AND WILL SCRIBBLE USING A RANGE OF MOVEMENTS.

We provide a variety of mark making tools and materials such as crayons, pencils, pens, large chalks and paint. Paper and card of different size, colour and

texture are used, including large sheets of paper on the floor and big cardboard boxes

We continue to provide sensory and tactile opportunities for experimenting with making marks with their fingers. Large and small brushes, sponges, squeezable bottles and sticks are also available to make marks with water, sand, paint, or mud, inside and outside.

We talk with the child about their scribbles and marks as they slowly begin to have meaning for them, and value what they are doing.



3-5 YEARS

PRE-SCHOOL CHILDREN WILL CONTINUE TO EXPERIMENT WITH RANDOM MARK MAKING AND SCRIBBLES, THEN ALSO BEGIN TO PRODUCE RECOGNISABLE IMAGES AND TALK ABOUT THEIR DRAWINGS.

Importantly, the pre-school child will begin to understand that drawing and writing are different. They are starting to be aware that print carries a message.

Children will experiment with writing using individual circular shapes and lines. This progresses to marks going across the paper, using wavy lines or zigzags, then a mixture of marks, including recognisable letters from their name and numerals.

We encourage name writing to label their picture or sign a card. They may use a name card to copy or have a go themselves. We support a comfortable pencil grip between thumb and fingers when children's hand coordination is ready for this skill.

We provide a choice of mark making tools and materials inside and outdoors and create opportunities to experiment with writing for a reason through play. Boys in particular need a purpose to write rooted in their own active play ideas.



HOMEPPLAY

TIME AT HOME WITH YOUR CHILDREN

Dealing with infections



Francesca Thompson
Health Advisor for
Snapdragons Nursery

An average of eight infections occur in otherwise healthy children during the first 18 months of life. Infection is one of the most common reasons for children to visit emergency departments and is a frequent cause of hospital admission.

Most of these infections are viral and self limiting and the child usually recovers quickly with little intervention. However each year up to 1% of children aged 0 - 5 years develop a serious bacterial infection, such as meningitis, urine infection or pneumonia.

Babies and young children are more vulnerable because their immune systems are still developing. The first few months of life are the most critical, and poor maternal nutrition during pregnancy, premature delivery and low birth weight all increase an infant's susceptibility.

Newborns largely rely on maternal antibodies for immunity. In the latter months of pregnancy, the mother's antibodies pass to her baby in utero providing the newborn with some passive immunity to the infections to which its mother was immune. However, this immunity is temporary and rapidly declines during the first few weeks and months of life. Mothers who breastfeed maintain their baby's passive immunity for longer as breast milk, particularly colostrum, also contains maternal antibodies. It is not until about the age of six months that babies begin to produce their own antibodies in response to infections.

Children also have weaker cough reflexes and chest muscles making them prone to chest infections. They also lack understanding

of hygiene, often putting their fingers and other objects in their mouth or nose. They have lots of contact with children, allowing infections to spread - particularly in group settings such as nurseries.

Children's hand washing and toileting needs close supervision. Taking extra care with nappy hygiene is critical. After each nappy change, clean and disinfect the changing mat and any touched surfaces. Seal used disposable nappies in a plastic bag, then put them in an outside bin. If a potty is needed, place it on a surface that is easy to disinfect. After use, clean and disinfect the potty. Urine infections are less common in children than adults but around 1 in 10 girls and 1 in 30 boys have an infection before their 16th birthday.



What is HypnoBirthing?

Snapdragons Weston mum Kat Dawe Schmeisser is a mum of two. She discovered HypnoBirthing while preparing for the birth of her eldest daughter. She subsequently qualified as a HypnoBirthing and HypnoMothering practitioner. She runs HypnoBirthing in Bath classes, and takes a few minutes each day to breathe deeply and find some mindfulness.



How often each day, do you feel ‘stressed’? Stress and tension increasingly seem to be an accepted part of our daily life. A moderate level of stress is not always a bad thing, it can be the fuel that motivates and drives us to succeed in life. When it come to birth, babies and young children however stress and tension acts as an obstacle, inhibiting us from succeeding and being at our best.

Preparing to welcome a baby and becoming a parent is a life-changing experience, not just through pregnancy and birth, but for the rest of your life. HypnoBirthing and HypnoMothering offer a remarkably simple, relaxed and natural approach to this most important transition.

HypnoBirthing focuses on the mind-body connection. How we feel mentally and emotionally about birth affects how we physically experience birth, in the same way as feeling nervous about giving a big presentation creates sweaty palms or makes your heart race. Feeling fear and anxiety about birth often creates tension in the body and in particular the birthing muscles. Therefore HypnoBirthing focuses on preparing the mind for birth to allow parents to feel calm and confident.

HypnoBirthing teaches deep relaxation and self-hypnosis techniques to enable parents to dissipate negative associations of birth and feel positive and relaxed that the experience of birth will be a joyous one whether it’s your first, second or beyond. These positive mental associations translate into a relaxed birthing body which experiences a comfortable, easy birth.

Self-hypnosis and relaxation techniques are not only effective for calm and confident birth. HypnoMothering is a class specifically focused for mums to be and mums of young children. This fun, practical class teaches mothers easy and fast self-hypnosis techniques to make the most of limited sleep, keep calm and balanced on challenging days, and find focus and mindfulness amidst the myriad of feelings that mothers face.

3 Steps to Feeling Calmer in Challenging Child Situations:

When you are feeling overwhelmed use the HypnoMama breath:

1. Find your breath - Breathe in deeply, fill up your lungs.
 2. Clear your head - Breathe all the way up to your brain, dissipate those neurochemicals that are making you feel wound up and tense.
 3. Warm your heart - Close your eyes for a few seconds while you breathe in and imagine how you would like to feel right now. When you think how you’d like to feel then it’ll start to happen.
-

www.hypnobirthinginbath.co.uk

www.facebook.com/HypnobirthingInBath

Laura, HypnoBirthing Mum of Two

“HypnoBirthing is amazing simply because it releases any fears that you have regarding labour and therefore makes you feel relaxed during contractions / surges. I felt much more confident that my body knew what to do in birthing my baby and both experiences were truly amazing.”

WINTERY CHICKEN TAGINE WITH SPROUT & CRANBERRY COUSCOUS



Raquel Kneeves
Snapdragons
Chef (Keynsham)

We've added a twist to this classic Moroccan tagine, with the addition of some seasonal ingredients, including sprouts, parsnips and cranberries. Although it may be frosty outside, the warm spices in this dish will remind you of sunnier times. Serves two adults and three children.



500G FREE RANGE CHICKEN BREAST, DICED INTO 2CM CUBES



400G CHOPPED TOMATOES



350G COUSCOUS



350G BRUSSEL SPROUTS



2 MEDIUM CARROTS, FINELY CHOPPED



1 LARGE PARSNIP, FINELY CHOPPED



2 STICKS OF CELERY, FINELY CHOPPED



100G DRIED DATES, CHOPPED



100G DRIED APRICOTS, CHOPPED



1 MEDIUM ONION



1 Tbsp SWEET PAPIKA, BUNCH OF CORIANDER, 1 Tbsp CINNAMON, 1 TSP CUMIN SEEDS, 2 CLOVES OF GARLIC (MINCED), 1 TSP WHITE PEPPER, 1 TSP NUTMEG, 4 BAY LEAVES





1 Put a large saucepan of water on to boil with two of the bay leaves. Heat a tablespoon of oil in a large pan and saute the chopped vegetables and the garlic for 5 minutes, stirring to prevent burning.



2 In a dry frying pan, toast the cumin seeds quickly over a medium heat, then add them to the vegetables with all the other spices and two bay leaves. Pour in the chopped tomatoes and a cup of boiling water.



3 Chop the stalks of the coriander, retaining the leaves for garnish, then add the chopped dates, apricots, chicken and coriander stalks, mix them in and leave everything to simmer gently for 30 mins, stirring occasionally.



4 Meanwhile prepare the couscous: finely slice your sprouts, heat a tablespoon of oil in the cumin pan and saute the sprouts for 30 seconds, add the cranberries.



5 Leave the sprouts and cranberries to soften on a low heat. Then check the level of your boiling water - you need about 1½ cups - and pour in the couscous then remove immediately from the heat, leaving until the water is absorbed.



6 Give it a quick stir, add the sprouts and cranberries and gently combine, then cover with a lid and leave to one side until the tagine is ready. Serve the tagine with the couscous and sprinkle with the coriander leaves.



SOME WINTER SEASONAL INGREDIENTS

We used four seasonal foods in this recipe!

Apples, beetroot, **brussel sprouts**, cauliflower, celeriac, **celery**, chicory, clementines, **cranberries**, hake, kale, leeks, mackerel, **parnsips**, pomegranate, purple sprouting broccoli, potatoes, rhubarb, satusumas, shallots, swede, tangerine, turnip, turkey

Putting the pieces together

Using a base, a reflector and real-world pieces Osmo transforms an iPad into a social, interactive and educational game experience for children.



Christina Noton
Early Years Teacher,
Snapdragons Grosvenor

We tested Osmo and its three companion apps—Tangram, Words, and Newton—to see what it could offer to our talented pre-school children.

The Tangram app is a new take on the traditional Chinese tangram puzzle which consists of seven shapes, or “tans” cut from a simple square. The five triangles, one square and one parallelogram, which are also different colours, can be re-arranged to form a host of new shapes and pictures. Using wooden tangram pieces on a table in front of the iPad the children have to copy the image displayed on the screen and if they are correct the iPad makes a noise. After a few goes the children found the shapes



The children used hand-eye co-ordination, fine motor skills and co-operation to manipulate the shapes.



with the same colour as the ones displayed on the screen. This provided an opportunity to practise colour names and explore the differences between the shapes. At certain points the children were very close to replicating the image on the screen and asked myself or another child why the iPad had not “made that noise”. This was a fantastic opportunity for the children to work together to find new ways to solve problems. By using hand-eye co-ordination, fine motor skills and co-operation the children manipulated the shapes until they had built the array on the screen. The children were thrilled when the iPad made “that noise”. With more opportunities to explore the Osmo Tangram app I believe that the children

would be able to move onto the more complex level where the shapes can be used to form pictures of familiar animals. At this level alone the children had an opportunity to explore shapes and colours while developing their spacial awareness and motor skills through manipulating and rotating the shapes. However, what surprised me was how a seemingly individual and solitary activity actually encouraged the



children to work together and to discuss their own ideas with other children and adults.

Learning words

The Words app is aimed at slightly older children, but pre-school children can still gain early reading skills from it. A big picture is displayed on the screen with a word

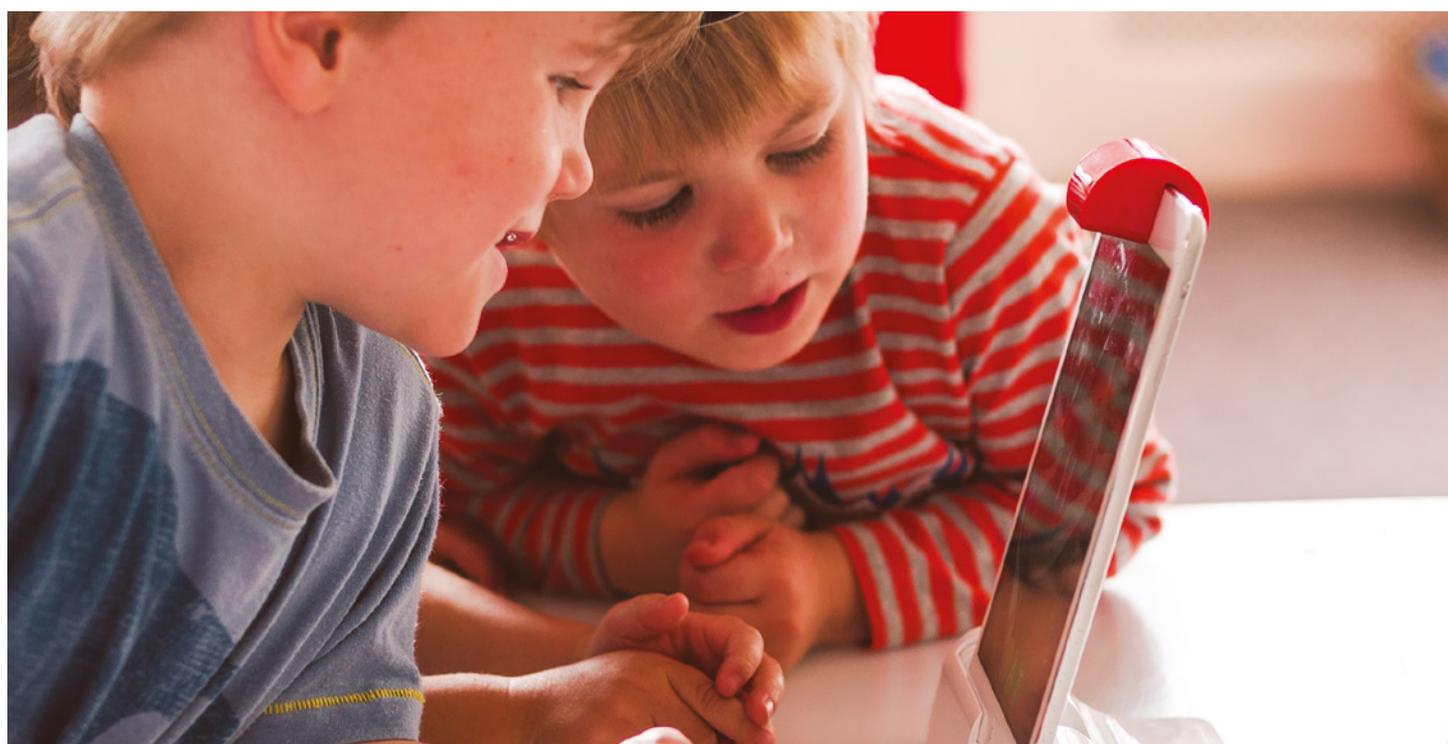
which describes it. You must then place letter tiles to spell the word in the game area so the camera can see them. As you select the correct letters to spell the word, they light up in the right position on the screen. I would argue that the Words game is slightly too

advanced for pre-school aged children, although some of them have used the early reading level where they find the first letter of the word. With adult support this will be another aid to children who are beginning to hear sounds in words and are able to ascribe meaning to marks.

Newton is the game that most inspired the adults in the pre-school room, fascinating them just as much as it did the children. The aim of this game is to draw lines for balls to bounce off into the goals. Using a normal piece of paper and pen in front of the iPad any lines that are drawn on the paper are transferred onto the screen. We all quickly found out that hands, faces, pens and toys, when placed onto the paper, were visualised as line drawings on the iPad. Alongside a great opportunity for mark making the children were able to explore technology, investigate what things can do and begin to speculate about why things happen.

After using Osmo we all agree that there were wonderful opportunities for the children to explore technology while being active, critical and working co-operatively with each other. The children may not be able to meet the goals of every game but Osmo provides children with an experience to explore technology whilst impacting on a multitude of areas of development.

Find out more about Osmo at www.playosmo.com



TEAM TIME

NEWS FROM OUR AMAZING NURSERY TEAMS

BIRTHS & MARRIAGES

Ceri Roberts - expecting on March 17th
Emma Goulding - expecting on May 5th
Anna Horwood - expecting on May 28th
Ania Lazecka (Horfield / Weston) married Steve Marsh on September 13th
Gemma McTaggart and her partner, Jimmy, gave birth to Thea Violet in October

PROMOTIONS & QUALIFICATIONS

Abbie Dougherty, Acting Head of Babies (Weston)
Chloe Saunders, Acting Deputy of Babies (Weston)
Rhys Williams - Head of Pandas (Weston)
Lydia Saywell - Head of Puffins (Weston)
Danielle Hunt - NVQ2 in Childcare (Melksham)
Jess Cousins - Deputy Manager & Head of Toddlers (Keynsham)
Hannah Saunders - Head of Babies (Keynsham)
Roxy Kingman - Deputy Head of Babies (Keynsham)
Cathy Vaughan - Deputy Head of Toddlers (Keynsham)
Rachel Morgan - Head of Pre-School (Keynsham)
Kelly Cover - Nursery Manager (Corsham)
Jake Armstrong - NVQ2 in Childcare (Corsham)

Our Parent Liaison Co-ordinator

Lisa Flenley is one of Snapdragons' original employees, having joined us as a Nursery Nurse when we opened in January 1998. Since then she has worked in a variety of roles including Nursery Manager and has had three children who have all attended our nurseries, giving her a wonderful insight into every aspect of our nurseries from the perspective of both employees and parents.

Lisa's role includes contacting parents when their children start at the nurseries and again when the time comes for them to move on, in order to ask about their experiences with us so that we can constantly review and improve our service. Lisa is also very happy to hear parents' comments regarding the nurseries at any other time and they can contact her if they want to discuss aspects of their child's care that they feel could be done differently, or if there is something they've been particularly impressed by. **You can contact Lisa by email lisaf@snapdragonsnursery.com**



Gemma McTaggart and baby Thea



Jess Cousins

Another aspect of Lisa's role is to oversee our Staff Reward Scheme. Our employees are extremely important to us and Lisa encourages parents to tell her of any staff member they would like to nominate for doing an outstanding job so that we can reward them accordingly. We are happy to announce that the first winner of the scheme is Chloe Saunders at Weston.

Hungry for more awards



Snapdragons continues to bring in the awards, taking home two more trophies for our approach to healthy eating at nursery - Nursery World's 'Food Initiative' and NMT's 'Nursery Chef of the Year' for Raquel Kneeves, at Keynsham.

At both the Nursery World and Nursery Management Today (NMT) awards, the judges were impressed by our commitment to fresh, local produce, including the way the children helped to grow vegetables and use them in their own cooking. We're hoping to build on this and achieve Soil Association Gold Catering Marks at all of our Wiltshire nurseries this year as well as at Horfield.

We also came runners-up for 'Nursery Chain of the Year' at both the awards evenings - a title we will keep striving to achieve and will surely take home one day!

Atworth sail away



One rainy Sunday in November, the Atworth team sped off to Portsmouth's Gunwharf Quays for a bit of retail therapy and lunch at Jamie's – well done Alice for remembering your Gold Card and getting all those free drinks and nibbles! Helen was based in Portsmouth during her Navy days so she gave us a guided tour of the hot spots including Spinnaker Tower and the historic cannon in our picture, which proved ineffectual against this particular invasion!

THE DIARY

WHAT'S COMING UP AT SNAPDRAGONS



As this magazine goes to print, we're only just dipping our toes into winter and we're anxiously awaiting our first snowfalls!

We've got a lot of plans for 2015, so grab your calendars and start noting down some of the main bits coming up this year.

Warleigh Lodge Farm Trips (for pre-school)

May 5th - Corsham

May 6th - Atworth & Melksham

May 7th - Corsham & Broadwood

May 8th - Grosvenor

May 11th - Weston

May 14th - Weston

June 2nd - Keynsham

June 4th - Horfield (TBC)

Pre-School Graduations

June 13th - Broadwood

June 27th - Corsham

July 4th - Weston

July 9th - Horfield & Melksham

July 11th - Grosvenor & Atworth

July 18th - Keynsham



Events

June 20th - Chillfest

December 4th - Winter Wonderland

This is a little taster of what we've got going on! There'll be lots more to do though, so check with your individual nurseries as they arrange their own events!